

JULIE WALSH

PROFILE

An experienced Social Service Resource Coordinator, with extensive experience in intake and referral. Diverse training and experience in assessment, education, writing / reporting, and program delivery. Skilled in establishing effective working relationships with consumers, management, and community partners to achieve client, organizational and community objectives.

AREAS OF SKILL AND EXPERTISE

- Interviewing and Assessment
- Reporting and Documentation
- Consumer focused
- Computer literacy
- Teaching and Training
- Writing and Editing
- System navigation
- Flexible and Adaptable
- Advocacy

RELEVANT CAREER HISTORY

Rehabilitation Support Worker
Wright Rehab

Present

Provide consistent support to individuals living with ABI to progress toward their rehabilitation goals. Effectively work with a multi disciplinary team to implement strategies to promote independence and skill development in management of daily activities in the home and community. Encourage client coping mechanisms to manage issues of pain, fatigue and frustration. Develop professional session notes to record progress and identify challenges for team review.

Resource Coordinator
Contact Niagara: St. Catherines, ON

2007 – 2011

- Interviewed and assessed families of children with emotional / mental health concerns and individuals of all ages with developmental disabilities to determine support needs
- Prepared intake reports and maintained detailed case notes for each client
- Determined eligibility for service in accordance with current legislation
- Referred individuals to Ministry-funded agency resources
- Researched, maintained and provided information about relevant community resources
- Assisted individuals, families and multi-sector service providers in navigating the service system.
- Collaborated with other professional disciplines including health, mental health, and education
- Prepared and presented information/training sessions to service providers, the Educational Assistant Program at Niagara College, and the community to enhance agency's profile
- Prepared reports and statistical information and shared details with the broader service system
- Organized and prioritized in an efficient and effective manner meeting established deadlines
- Represented agency on Community Advisory Committees
- Participated in research projects and pilot projects for the Ministry of Child and Youth Services (MCYS) and Ministry of Community and Social Services (MCSS)

Program Coordinator / Teacher**2001 – 2007**

Arrowsmith Academy: St. Catherines, ON

- Administered testing to determine programming needs of students with severe learning disabilities
- Trained students in and supervised all exercises specifically designed to strengthen weak cognitive areas of the brain
- Maintained daily progress logs and provided monthly reports to head office and regular progress reports to parents
- Implemented OT, PT, and Speech / Language classroom recommendations
- Motivated students to ensure optimal benefit from the program
- Provided classroom behavior management for students ages 5 - 20
- Presented at open houses to recruit new students

Psychometrist**1987 – 1990**

Bethesda Community Services: St. Catherines, ON

Niagara Assessment and Programming Services (NAAPS)

- Scheduled initial interviews and assessment appointments with families/agencies
- Administered and scored a variety of standardized intellectual, vocational, and daily living skills tests to adults with, or suspected of having, a developmental disability

- Prepared assessment reports explaining strengths and needs and developed recommendations based on individual, family, and agency needs and concerns
- Presented assessment results to individuals, families, schools, Community Living organizations, and other agencies

EDUCATION AND PROFESSIONAL DEVELOPMENT

B.S.Ed. in Speech Language Pathology

Abilene Christian University, Abilene: Texas

1985

CERTIFICATIONS

- Brief Child and Family Phone Interview (BCFPI)
- Child and Adolescent Needs and Strengths (CANS)
- Nonviolent Crisis Intervention (NVCI)

Training in Screening Tools:

- Global Appraisal of Individual Needs – Short Screener (GAIN-SS)
- Strengths and Difficulties Questionnaire (SDQ)
- Health of the Nation Outcome Scales Child and Adolescent Mental Health (HoNOSCA)

Additional Professional Development:

- Children’s Mental Health Ontario (CMHO) Conference
- National Association on Dual Diagnosis (NADD) Conference
- “Is it Behaviour or Is it Sensory” Conference with Carolyn Murray-Slutsky